## **JOHN PAUL II**

Mr. C. HANSEN Principal Mr. B. YOCKEY Vice-Principal Mr. S. LOEPPKY Vice-Principal



## **COLLEGIATE**

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## **Power Engineering Student Referral**

John Paul II Collegiate, in partnership with Sun West School Division, are proud to offer a unique learning opportunity for high school students. This program is designed to give students an opportunity to complete **theoretical component** of the 4<sup>th</sup> Class Power Engineer requirements for certification by the end of Grade 12.

The Power Engineering course has traditionally been offered as a post-secondary course through various regional colleges, or through SIAST, SAIT, and NAIT. As such, this is a **rigorous** course that reflects **post-secondary expectations** in terms of timelines, assignments and assessments. There is likely to be a heavier workload than a regular high school course. Deadlines for assignments are not flexible, unlike the high school environment. While the workload will not be unmanageable, students and parents interested in this course need to be aware of the expectations.

To complete certification for 4<sup>th</sup> Class Power Engineering in Saskatchewan, students must write and successfully pass two exams from the Technical Safety Authority of Saskatchewan. *The goal of this course is to prepare John Paul II students for success on the TSASK exam.* 

The TSASK exam requires the student to pay a \$108 fee each time an exam is written. This fee will not be covered by the division and must be covered by the student. In order to pass the TSASK exam the student must acquire at least 65%. If the exam is failed, the student must wait at least 30 days before they rewrite and must pay the fee again.

Therefore, it is important that students who enroll in Power Engineering have a **unique set of skills**. Students must be committed to the course and possess a strong work ethic; they must have highly developed time management skills, and must be prepared to work and communicate in an online environment.

To assist students with time management, submitting assignments, and communicating with instructors, **John Paul II** staff are available. However, **parents** also play an important role in supporting their student through online courses. Regular communication with the online instructors is one of the essential ingredients for a successful distance learning experience and is of particular importance for the Power Engineering course.

Thank you for taking the time to complete the referral portion of the enrollment process for Power Engineering on page 2 of this form.

If you have any questions about this co	ourse, please contact the school.
Applicant:	
Name (please print):	
What qualities do you possess that mak Engineering Course? List all that apply	ke you a good candidate for John Paul II's Power
When do you plan to complete the major	ority of the work on this course?
Who will support you in completion of	this course?
Student Signature/Date	Parent/Guardian Signature/Date
Administrator/Guidance Counsellor R What qualities makes this student a goo Course? List all that apply.	Reference: od candidate for John Paul II's Power Engineering
· · · · · · · · · · · · · · · · · ·	o assist this student in being successful in completing the additional supports needed prior to the start of the course
Admin Name (Please Print)	
Admin Signature	Date